



# Advanced Certificate in Early Learning and Care

**Type**

Full-time

**Start Date**

September

**Duration**

33 weeks

**Focus**

Employment

**Certification**

QQI Stage 2

**What are the progression opportunities?**

- Work as a childcare worker in a variety of ELC settings.
- Go on to work in a supervisory capacity in a variety of ELC settings or open their own childcare business.
- Progress to third level education.
- Pursue a degree in Early Childhood Education (with the option of progressing to Primary School Teaching, Montessori Teaching).

**What are the entry requirements?**

- **Education:** The learner who has successfully completed a programme leading to a related level 5 QQI Certificate (ECCE or ELC).
- **Aptitude:** It is expected that the successful applicants must have motivation to learn, an interest in childcare and demonstrate a broad range of knowledge, skills and competencies relevant to the course and be able to exercise initiative and independence when carrying out practical activities.
- **Previous Experience:** Applicants must be able to demonstrate a range of knowledge, skills and competencies relevant to the course, be able to work with responsibility and demonstrate the ability to work on their own initiative.

**What award will I achieve?**

Advanced Certificate in Early Learning & Care (6M21471)

**Detailed information****What will I study?**

- Advanced Professional Practice Placement in Early Learning and Care
- Sociology and Social Policy in Early Learning and Care
- The Developing Child
- Curriculum and Pedagogy
- Inclusive Early Learning and Care
- Supervision and Administration in Early Learning and Care



## Further Component Description

### **Advanced Professional Practice Placement in Early Learning and Care**

The purpose of this component is to equip the learner with the knowledge, skills and competence required to engage in an advanced personal and professional capacity, to work independently and as part of a team in ELC settings, in line with legislation, policy and frameworks with an emphasis on the management of relationships with all stakeholders.

### **Sociology and Social Policy in Early Learning and Care**

Learners will examine sociology, social policy and associated legal responsibilities, frameworks, and guidelines to support children, their families and other stakeholders working autonomously and as part of a team in ELC settings.

The Learner will conduct primary and secondary research on an aspect of social policy e.g. poverty, homelessness, minority groups, human rights issues, disadvantage (educational and otherwise) that impacts the quality of life of the child and family. The Learner will also conduct a risk assessment and then develop a Child Safeguarding Statement.

### **The Developing Child**

Learners will critically reflect on how child development theories inform practice and professional development, explore factors impacting on holistic development and investigate a range of approaches to support emotional regulation and the development of behavioural skills in children. As part of the course, learners will plan and implement an inclusive, developmentally appropriate learning experience based on a child study.

### **Curriculum and Pedagogy**

Learners will be equipped to utilise a broad range of inclusive pedagogical approaches in ELC, through the media of curricula, theory, practice and assessment.

The learner will develop a plan for one enabling interest area for either of the following: children aged 0–2 years 8 months indoor in an ELC setting or children aged 2 years 8 months–6 years outdoor in an ELC setting. The learner will outline medium-term planning, choose a theme and complete a portfolio of activity plans which focus on four areas of learning within this theme.

### **Inclusive Early Learning and Care**

This purpose of this component is to equip the learner with the knowledge, skill, and competence to support inclusive education and care of all children including children with additional needs or who are dual language learners or who are new to the community. The Learner will gain an understanding of the importance of equality, diversity, and inclusive practice in ELC. They will evaluate national and international pieces of legislation/policy that promotes inclusion and children's rights. The Learner will evaluate the value of assessment, and early intervention and support in achieving best outcomes for all children. They will plan in consultation with the child, their family, or other adults, a developmentally appropriate inclusive experience in line with Aistear and relevant regulations.

### **Supervision and Administration in Early Learning and Care**

The purpose of this component is to equip the learner with the knowledge, skills and competence required to supervise and to undertake administrative duties in ELC settings using effective communication strategies with all stakeholders including professional organisations and funding scheme providers. Throughout this component the learners will create a policy for partnership with families, carry out a case study on a Tusla Inspection, discuss the findings of a non-compliance and carry out a CAPA. The Learner will also examine 1 funding scheme in detail.

## North Connaught College of Further Education

*For further details on any of our courses in Beauty Therapy, Business, Childcare, Healthcare, Horsemanship, Nursing, Security, Tourism, Warehousing:*

 [www.northconnaughtcollege.ie](http://www.northconnaughtcollege.ie)

 e-mail: [nccollege@msletb.ie](mailto:nccollege@msletb.ie)

 Telephone: 071 - 9185035

 Call into the College to speak to us

 [www.facebook.com/northconnaughtcollege](https://www.facebook.com/northconnaughtcollege)

 [northconnaughtcollege](https://www.instagram.com/northconnaughtcollege)

