



Ready Reckoner FAQ V1

7th March 2022

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Introduction

The Ready Reckoner is an online tool to support services to estimate their potential indicative value of Core Funding. The Ready Reckoner is a lightweight calculator which can be accessed and used on the Hive by anyone, whether they are logged in or not. Users will enter information relating to an Early Learning and Care (ELC) and/or School Age Childcare (SAC) service to estimate how much income they potentially could avail of under a Core Funding allocation. Although the Ready Reckoner does not assess eligibility for Core Funding and is not an exact calculation, it is designed to give an idea of what to expect and to allow any interested party to test different scenarios.

Core Funding Basics

1. What is Core Funding?

Under *First 5*, the Whole-of Government Strategy for Babies, Young Children and their Families, the Department of Children, Equality, Disability, Integration and Youth (DCEDIY) has been developing a new funding model for ELC and SAC. An Expert Group was convened to provide recommendations for this model, and their report, *Partnership for the Public Good: a New Funding Model for Early Learning and Care and School-Age Childcare* was published in December 2021. Their recommendations were accepted in full by Government.

Core Funding was identified in this report as a key element of the new funding model, which consists of four elements: 1 – Core Funding. 2 – Tackling Disadvantage funding (to be developed after Core Funding is implemented). 3 – National Childcare Scheme (NCS) with some developments. 4 – the Early Childhood Care and Education (ECCE) programme with some amendments.

Core Funding is a payment to providers designed to support quality, sustainability, and enhanced public management, with associated conditions in relation to fee control and cost transparency, incorporating funding for administration and to support the employment of graduate staff. Core Funding aims to offer better financial sustainability to providers in return for a cultural shift to a partnership relationship between providers and the State that reflects the public good dimension of ELC and SAC.

Funding was committed to Core Funding in Budget 2022 to support its introduction from September 2022 onwards. Service providers will be able to submit applications for Core Funding from June 2022, with payments being made from the end of August 2022. The Budget 2022 allocation marks a significant investment from the outset in order to ensure a sufficiently comprehensive package for providers to enter into contract and achieve the objectives of quality, affordability, and sustainability.

Core Funding will support providers in meeting their operating costs, including increased costs related to improved quality measures, in return for a commitment that fees to parents will not increase. A central aim of Core Funding is to allow providers' costs to increase to improve quality, while ensuring that these costs are not passed onto parents in higher fees or that services are not made unsustainable. Importantly, Core Funding is contingent on an Employment Regulation Order (ERO) being agreed by the Joint Labour Committee (JLC) and coming into effect to set new minimum rates of pay for staff in the sector.

The majority of Core Funding will be allocated to providers based on their capacity. Services with graduate-led provision will also be able to attract a graduate premium. See below for more information on how Core Funding will be calculated.

NCS, ECCE (at standard capitation rates), AIM, CCSP and TEC will continue to operate with funding distributed based on child registrations and attendance. Core Funding will operate alongside these schemes/programmes to support improved provider sustainability by offering services an allocation each year based on service capacity and hence will not fluctuate in line with children's attendance. ECCE higher capitation and Programme Support Payments (PSP) have been incorporated into Core Funding so these are no longer available from September 2022 onwards.

The amount payable under Core Funding will be determined through the application and contracting process and will be paid to providers in equal instalments monthly in advance over the Core Funding Programme Year.

2. What is meant by Capacity?

Capacity is the number of child places a service can provide while adhering to the requirements under the Regulations for age ranges, session types, space, and ratios. A service's capacity cannot exceed the number of children the service can accommodate (overall service capacity) as stated on the Tusla Register.

Core Funding allocations will be based on places, not on child registrations and attendance levels. Places do not have to be filled in order to be allocated Core Funding. However, for capacity to be funded, the necessary levels of staff must be in place. The staffing required depends on the age range and session types of the places available. The capacity of a service is also limited by the regulatory space requirements.

3. What is the ELC Graduate Premium?

Services with ELC graduate Lead Educators/Managers will receive an additional allocation through the ELC Graduate Premium. In order for a service to be allocated an ELC Graduate Premium, the person in question must be a Lead Educator in an ELC room and/or the Centre Manager of an ELC or a combined ELC and SAC service and must hold an appropriate qualification as per the Department's Higher Capitation Qualifications list. They must also have a minimum of three years' experience in the sector. The ELC Graduate Premium is calculated based on the number of ELC graduate Lead Educators in ELC rooms in the service; and if the ELC or combined ELC and SAC service has an ELC graduate as the Manager.

4. What is an ELC Lead Educator?

The definition of a Lead Educator is taken from *'Nurturing Skills – The Workforce Plan for Early Learning and Care and School-Age Childcare, 2022-2028'*:

"An Early Years Educator who leads practice with a group of children will be termed 'Lead Educator'. The term 'Lead Educator' is used to reflect the important pedagogical leadership role played by these individuals with a group of children and with other Early Years Educators who are also working with that group of children. Previously this role was often termed 'room leader'."

For the purposes of Core Funding, each ELC room can only have one Lead Educator at any one time; even if the children are organised into groups within the room.

5. What is meant by the term Manager?

The definition of a Manager is taken from *Nurturing Skills – The Workforce Plan for Early Learning and Care and School-Age Childcare, 2022-2028'*:

*"The term Manager is used in the Workforce Plan to refer to the person in charge of a setting, as defined in the Early Years Regulations 2016 and SAC Regulations 2018, i.e. 'the person who has day-to-day charge of the service'. This person may or may not be the Registered Provider. While ELC and SAC services vary considerably in their legal and organisational structures, every service must – as a condition of its registration – **have a designated person in charge (here termed the 'Manager')** who is responsible for the daily running of the service and – unless deputised by a named person – must be on the premises at all times when the service is being carried on."*

The Core Funding Graduate Manager premium can only be attracted by this designated person in charge, not by any of the other members of staff who may deputise when the manager is not present.

6. What does this mean for ECCE Higher Capitation?

The Graduate Premium is replacing ECCE Higher Capitation. All funding in respect of ELC graduate Lead Educators is contained within Core Funding from the 2022/2023 programme year onwards. This means that services with graduate Lead Educators outside of the ECCE programme will be able to access additional funding

for the first time. Higher Capitation will no longer be available. Services offering the ECCE programme that choose not to apply for Core Funding will no longer have access to Higher Capitation funding.¹

7. What does this mean for the Programme Support Payment (PSP)?

Extra funding to support administration costs is also contained within Core Funding. This means that PSP will no longer be available from the 2022/2023 programme year onwards for services, regardless of whether or not they participate in Core Funding.

N.B. PSP is paid annually in arrears. This means that (subject to eligibility/conditions) your service will get a PSP payment in July 2022 for the 2021/2022 programme year. From the 2022/23 programme year PSP will no longer be available.

The Core Funding Ready Reckoner

8. What is the purpose of the Ready Reckoner?

The purpose of the Ready Reckoner is to provide an indication of the potential funding allocation an eligible ELC/SAC service may be able to expect when applications for Core Funding go live later in the year.

This will show the benefits of applying for Core Funding when it is possible to do so.

The Ready Reckoner can give users an idea of what their Core Funding amount may be so that they know what the approximate figure to expect. Once services have an idea of the funding allocation they might be eligible for as things are, they may wish to re-do the Ready Reckoner with different situations in mind. This would give an idea of how a Core Funding allocation would be impacted if you opened a new room or hired a new ELC graduate staff member for your baby room, for example.

Disclaimer:

The Core Funding Ready Reckoner is not an exact calculation and should not be relied on for financial planning. The Core Funding Ready Reckoner gives an approximate indication of your potential value for Core Funding based on the information that you provide in response to the questions asked.

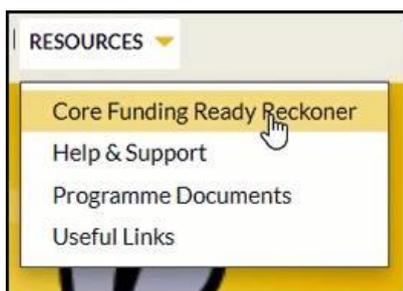
The Core Funding Ready Reckoner also does not assess eligibility for Core Funding. It is available to be used by any interested party. Use of the Core Funding Ready Reckoner does not imply that a service will definitely be eligible for Core Funding.

The outputs of the Core Funding Ready Reckoner are based on the information you have provided. You are not bound by the outcome of your use of the Core Funding Ready Reckoner and the DCEDIY does not accept any liability for any action you may or may not take on the basis of that outcome.

For further detail see the [Ready Reckoner Terms and Conditions](#)

9. How do I find the Ready Reckoner?

Go to <https://earlyyearshive.ncs.gov.ie/> (no log-in is necessary).



¹ NB: AIM Higher Capitation, although it has a similar name, is separate to ECCE Higher Capitation and **will** continue to be available.

If you are not logged in to the Hive, you will see a drop-down menu called “Resources” at the top left. Under Resources, you will find some older links - Help & Support, Programme Documents and Useful Links – as well as a new link to the Ready Reckoner. Click on the Ready Reckoner link. This will take you to the Ready Reckoner page with links to the Terms and Conditions and to these FAQs.

If you are logged in to the Hive, there will be more options on this menu and “Resources” will be further to the right, but you will still find it as an option there and the link to the Ready Reckoner will still be under the Resources tab.

10. I’m not a Hive user, can I use the Ready Reckoner?

Yes. The Ready Reckoner is available to all interested parties. There is no requirement to have a registered ELC or SAC service to access it.

However, it is important to be aware that you **will** need to be a Tusla-registered ELC or SAC service provider or a registered Childminder, with access to the Hive, in order to actually apply for Core Funding when the application does become available.

11. Do I have to complete the Ready Reckoner to be eligible for applying Core Funding?

No. As stated in the Introduction, the purpose of this online tool is to give you an indication of the funding allocation you may be eligible to receive following the completion of the application and contracting process. The application and contracting process for Core Funding is separate to this, and will open later in the year.

For further details see the [Ready Reckoner Terms and Conditions](#)

12. How is the indicative potential funding allocation total calculated?

The Ready Reckoner will calculate an answer based on the following information, which you will need to input:

- The average annual service hours
- The total service capacity per age range offered
- Number of graduate Lead Educators in ELC rooms in the service (not SAC)
- If the ELC or combined ELC and SAC service has an ELC graduate as the service manager (this is not available for standalone SAC services)

The exact formula is as follows:

- **Main Base Rate**
 - Number of child places in an age group *multiplied by* Value that applies to age group (see table below) *multiplied by* Hours of operation per week *multiplied by* Weeks open per year

Plus

- **Graduate Lead Educator Premium (if applicable)**
 - Number of rooms led by a graduate *multiplied by* Hours per week *multiplied by* Weeks open per year *multiplied by* Graduate Lead Educator premium rate (see table below Question 13)
 - Maximum one Graduate Lead Educator premium per ELC room

Plus

- **Graduate Manager Premium (if applicable)**
 - Hours of operation per week *multiplied by* Weeks per year the service operates *multiplied by* Graduate Manager premium rate (see table below Question 13)
 - Maximum one Graduate Manager premium per service

= **Your indicative funding amount.**

13. What are the values that apply to each age group and for graduates?

Age of child	Value of Core Funding per place per hour
Full-time (5+ hours per day) and Part-time (3.5 hours – 5 hours per day)	
0-1 year of age	€1.66
1-2 years of age	€1.07
2-3 years of age	€0.92
3-6 years of age	€0.68
Sessional (up to 3.5 hours per day)	
0-1 year of age	€1.66
1-2.5 years of age	€1.07
2.5-6 years of age	€0.65
School-age	
4-15 years of age	€0.55

Graduate premium rates per hour	
Graduate Lead Educators in ELC	€4.44
Graduate Managers in ELC or combined ELC and SAC	€4.44

14. Will there be much difference between the Ready Reckoner total and what I am eligible to receive for the 2022/2023 programme year?

The Ready Reckoner tool is based on average values for Hours of operation per week and Weeks of operation per year. This allows the tool to quickly supply the user with an output. If there is significant variation in the Hours of operation per week and Weeks of operation per year across your service (for example between ECCE provision and full day provision) this might result in a difference in the Ready Reckoner output and your actual Core Funding allocation. However, if you wish to gain a more accurate figure, please see Appendix 1 below on how you may calculate an indicative funding amount at individual session level rather than whole-service level.

The Ready Reckoner is focused on the capacity of the service and the age ranges of children to be catered for. The Core Funding Application Form will gather information on those two elements as well as the staffing available to manage the stated potential capacity. The Ready Reckoner therefore assumes correct staffing levels, which the Application Form will actually verify.

The Ready Reckoner also accepts all information supplied by the user at face value. For example, if you state that you have a room with a Lead Educator who is qualified at the appropriate level and has the requisite experience to get a Graduate Premium, the Ready Reckoner accepts this. However, for the Core Funding Application Process, these qualifications will have to be checked and validated by Pobal.

If the information you input into the Ready Reckoner is correct and is based on appropriate staffing levels, you will receive a more accurate result.

15. How do I get a more accurate indication of my potential funding allocation?

You can get a closer estimation of your service's Core Funding allocation for programme year 2022/2023 by calculating the potential values at a session level and adding the results together, rather than inputting averages across your whole service, which is the default way to use the Ready Reckoner.

For further information and/or support please see Appendix 1 below.

16. Can I save and/or print my results?

Yes, you can use your own web browser's print function.

To save a calculation via browser, please take the following steps:

Once the calculation results are displayed, navigate to browser options and select “Print”, or press CTRL+P on your keyboard.

You can print the results page, or you can choose to “Save to PDF” as your print option to save a copy onto your desktop.

Completing the Ready Reckoner at Service Level

The calculation is at service level and will display an estimate of the indicative Core Funding amount for the service as a monthly figure and an annual figure.

The calculation is not based on the number of registered children attending the service per week. Instead, the Core Funding calculation is linked to the capacity of the service, the age ranges of children to be catered for and whether there are ELC Graduate Lead Educators and/or a Graduate ELC or ELC/SAC Service Manager. This aspect of Core Funding’s calculation will ensure that funding amounts do not fluctuate with attendance levels, thereby improving a service’s stability and sustainability.

17. How do I calculate the average weekly opening hours of my service?

If you have a service with more than one room and different operating hours in the different rooms, you should add the weekly operating hours of each room together, then divide by the total number of rooms to calculate the average weekly operating hours.

NB: The Ready Reckoner only accepts whole numbers, so you should round the result up or down as appropriate if the result includes a decimal.

Example

4 Room Service					
	Room 1	Room 2	Room 3	Room 4	Total
Weekly Operating Hours	15	40	50	30	135
Calculating Average	Total hours of all rooms divided by number of rooms equals the average operating hours $=135/4=33.75$ (Whole numbers only accepted by the Ready Reckoner so round up) $= 34$ hours				

18. How do I calculate the average operating weeks of my service?

If you have a service with more than one room and different operating weeks in the different rooms, you should add the operating weeks of each room together, then divide by the total number of rooms to calculate the average operating weeks.

	Room 1	Room 2	Room 3	Room 4	Total
Operating Weeks	38	40	50	43	171
Calculating Average	Total weeks of all rooms / number of rooms = average operating weeks $=171/4 = 42.75$ (Whole numbers only accepted by the Ready Reckoner so round up) $= 43$ Weeks				

19. How do I calculate my service capacity by age range?

In order to calculate your service's total capacity by age range, you will need to populate a simple grid such as the one below (Example 2), noting the different ages ranges in each room and the number of child spaces in each using the following age range categories:

Age Ranges	
Early Years	< 1yr
	1 -2 yrs
	2-3 yrs
	3-6 yrs
	Sessional Pre-school - 2 yrs 6 mths to < 6 yrs
School Age	4 yrs to <15 yrs

Please Note: The service capacity that you indicate should not exceed the number of children your service can accommodate (overall service capacity) as stated on the Tusla Register.

Please Note: The age ranges have been simplified in the Ready Reckoner compared to what will be in the Application Form. The only age category that is missing from the table above is sessional care for 1 to 2.5 years old. *If you provide sessional care for this age group please record these child places under the 1-2 yrs age range when using the Ready Reckoner.*

Example 2:

Table 1

4 Room ELC Service		
	Age Range	Number of places
Room 1	Under 1yr	3
	1 -2 yrs	5
Room 2	Under 1yr	6
Room 3	2-3 yrs	12
Room 4 AM	Pre-School Sessional -2 yrs 6 mths to 6 yrs	22
Room 4 PM	Pre-School Sessional - 2 yrs 6 mths to 6 yrs	22

In the table above we can see that there are the following places:

Under 1yr = Three places for children under one year of age in Room 1, and six in Room 2, giving a total of **9** Under 1 year places in the service.

1-2 yrs = Five places for 1-2 year-old children in Room 1, giving a total of **5** 1-2 yrs places in the service.

2-3 yrs = Twelve places for children aged 2-3 yrs in Room 3, giving a total of **12** 2-3 yrs places in the service

3-6 yrs = no ELC places offered to this age range

Pre-school Sessional = AM Twenty-two places for children aged 2 years and 6 months to 6 years old and PM twenty-two places for children aged 2 years and 6 months to 6 years in Room 4, giving a total of **22** places for 2 yrs 6 mths to 6 yrs

SAC = no SAC places offered

The table below shows the totals in each age range as spelled out above:

Calculating Total Service Capacity by Age Range						
	Early Years				Pre-school Sessional	SAC
Average Service Capacity by age range	Under 1yr	1 -2 yrs	2-3 yrs	3 - 6 yrs	2 yrs 6 mths to 6 yrs	4 yrs to 15 yrs
Number of places	9	5	12	0	22	0

20. What if I have more than one ELC Graduate in a session?

There can be only one Lead Educator (refer to Q4 for definition of Lead Educator) at a time; even if someone else in the room is an ELC Graduate (refer to Q3 for definition of ELC Graduate).

Therefore, the number of ELC graduates that you input into the Ready Reckoner can only include ELC graduates that are Lead Educators (Room Leaders). Other ELC graduates in the rooms should not be included in the Ready Reckoner as they will not be eligible for the Graduate Premium when your actual application is assessed.

21. Can I include an ELC Graduate leading an SAC session?

No, only ELC sessions can have a Graduate Lead Educator Premium when led by an ELC Graduate.² Currently there is no list of approved qualifications for SAC.

22. What if a Graduate Manager also works as a Lead Educator?

An ELC Graduate Manager who also works as a Lead Educator can only attract one premium. Therefore, they should only be included in the Ready Reckoner as a Manager and not as a Lead Educator.

23. What if I employ more than one ELC Graduate Manager?

There is only one ELC Graduate Manager Premium per ELC or ELC/SAC service. The Graduate Manager Premium is attracted by the person identified as the Designated Person in Charge of the setting as defined in the [Early Years Regulations 2016](#) and [School Age Childcare Regulations 2018](#). Other staff whose job title may include 'manager' will not attract a Graduate Manager Premium. See Question 5 for the definition of a Manager.

24. Who can provide me with assistance in relation to completing the Ready Reckoner?

Your local City/County Childcare Committee (CCC) will provide you with support in completing the Ready Reckoner. The contact details for the CCCs are [here](#)

² *Nurturing Skills* (WDP), pg 19 'The working title for those working in centre-based SAC is 'School-Age Childcare Practitioner', the role of Lead Educator does not apply to the School-Age sector.

Completing the Ready Reckoner at Session Level

25. How do I use the Ready Reckoner to calculate the potential funding allocation at session level?

The Ready Reckoner is designed to give services a quick service-level indication of the potential funding allocation they may be eligible for the 2022/2023 programme year. However, if your service has more than one room/session it is possible to calculate a more accurate estimate based on room/session level information calculated separately and then added together. To get a more accurate estimate of your potential Core Funding value, you can use the Ready Reckoner at session level – that is, you can enter each session into the Ready Reckoner individually, make a note of the results, and add them together. For more detail, see the examples below.

ELC Graduate Manager working the full operating hours of the ELC or ELC and SAC Combined service

Working out an estimated potential indicative value of Core Funding using the Ready Reckoner at session level requires treating the ELC Graduate Manager a little different to using the Ready Reckoner at service level. In order to get a more accurate estimate, it is important to only include the Graduate Manager in the appropriate sessions. If you entered them every time, this would overestimate the value of the Graduate Manager Premium.

The Graduate Manager premium is calculated with the following formula: Hours of operation per week *multiplied by* Weeks per year the service operates *multiplied by* Graduate Manager Premium rate.

If you are using the Ready Reckoner at session level, you will need to work out for yourself which session/sessions are operating for the longest hours per day and the most weeks per year, and include the Graduate Manager when you input the details for those sessions into the Ready Reckoner. This will ensure that you get a good estimate of what Graduate Manager Premium you may be eligible for, without over- or under-estimating the result.

ELC Graduate Manager working less hours than the full operating hours of the ELC or ELC and SAC Combined service

If the service ELC Graduate Manager works less hours than the operating hours of the ELC or ELC and SAC Combined service, then the following calculation will provide the Manager Graduate Premium Value which can be added to the service's indicative Core Funding amount.

ELC Service operates 40 hours per week 50 weeks per year, the ELC Graduate Service Manager works on average 30 hours per weeks 40 weeks of the year.

$$\mathbf{30 \text{ hours multiplied by } 40 \text{ weeks multiplied by } \text{€}4.44 = \text{€}5,328}$$

Appendix 1

Examples of how to complete the Ready Reckoner at Service and Session Level

The following examples show how to complete the Ready Reckoner both a service and sessional level. They also demonstrate why a service might choose to complete the Ready Reckoner at session level: the use of averages in the Ready Reckoner can produce results that can be more or less than those generated when the Ready Reckoner is used at session level. Sessional level should produce a result closer to what a service can expect when they actually apply for Core Funding, subject to final verification and confirmations at that point.

Example 1 – Service Level Ready Reckoner Calculation

This is a one room service which provides an ECCE session in the morning with capacity for 22 Pre-School Sessional Children and a part-time SAC session in the afternoon with capacity for 24 SAC children.

Example: 1 Room Service	
ELC Graduate Manager - Yes	
Happy Days Service	
Session 1	
Hours Per Week	15
Weeks Per Year	38
Care Type	Sessional
Preschool Sessional 2.5- 6 yrs Places	22
ELC Graduate Lead Educator?	No
Session 2	
Hours Per Week	20
Weeks Per Year	38
Care Type	Part-Time
SAC Places	24
ELC Graduate Lead Educator?	N/A

At service level you would run the calculator once by inserting the averages calculated using the methodology outlined in Questions 17, 18 and 19 above:

Input into the Ready Reckoner

Example 1	1 Room Service
ELC Graduate Manager	Yes

What are the average weekly operating hours of your service?	18	How many ELC rooms in the service?	1
What are the average operating weeks of your service?	38	How many ELC rooms in the service are led by an ELC Graduate?	0

Average Service capacity by age range	< 1yr	1 -2 yrs	2-3 yrs	3 - 6 yrs	Pre-school Sessional 2.5 ys to 6 yrs	School Age
Number of places	0	0	0	0	22	24

This would result in an indicative Core Funding allocation of **€21,831.91** for the service.

Example 1a - Session Level Ready Reckoner Calculation

At session level you firstly need to look at the ELC Graduate Manager question.

In this example the service does have an ELC Graduate Manager with the appropriate 3 years' experience.

For this example, you would assign the ELC Graduate Manager to both the AM and PM sessions in this one room service, as this premium is applicable the ELC Graduate Manager of and ELC and SAC combined service.

ECCE AM Session

Room 1 - Session 1	Pre-school Sessional AM
ELC Graduate Lead Educator	No
ELC Graduate Manager	Yes

What are the average weekly operating hours of your service?	15	How many ELC rooms in the service?	1
What are the average operating weeks of your service?	38	How many ELC rooms in the service are led by an ELC Graduate?	0

Average Service capacity by age range	< 1yr	1 -2 yrs	2-3 yrs	3 - 6 yrs	Pre-school Sessional 2.5 ys to 6 yrs	School Age
Number of places	0	0	0	0	22	0

a) This would result in an indicative Core Funding allocation of **€10,669.26** for this session.

SAC PM Session

Room 1 - Session2	Part-Time SAC PM
ELC Graduate Lead Educator	N/A
ELC Graduate Manager	Yes

What are the average weekly operating hours of your service?	20	How many ELC rooms in the service?	0
What are the average operating weeks of your service?	38		

Average Service capacity by age range	< 1yr	1 -2 yrs	2-3 yrs	3 - 6 yrs	Pre-school Sessional 2.5 ys to 6 yrs	School Age
Number of places	0	0	0	0	0	24

b) This would result in an indicative Core Funding allocation of **€10,032** for this session.

To complete the calculation to add the results a) and b) together = **€20,701.26**

Example 2 – Service Level Ready Reckoner Calculation

Early Learning and Care and School Age Childcare Service – This service has 2 rooms consisting of one ECCE Room, and one part time ELC. The service has a Manager who holds an ELC Graduate Qualification with more than three years' experience in the sector. The room level details are noted below, the number of places in each age ranges, session types, and whether the rooms' Lead Educator is an ELC Graduate.

Example: 2 Room Service			
ELC Graduate Manager		Yes	
Room 1		Room 2	
Name	Bluebell	Name	Daffodil
Session 1		Session 1	
Hours Per Week	15	Hours Per Week	20
Weeks Per Year	38	Weeks Per Year	50
Care Type	Sessional	Care Type	Part Time
Preschool Sessional 2.5- 6 yrs Places	11	under 1 yr places	6
ELC Graduate Lead Educator?	Yes	1-2 yrs places	6
		ELC Graduate Lead Educator?	No
Session 2		Session 2	
Hours Per Week	15	Hours Per Week	20
Weeks Per Year	38	Weeks Per Year	50
Care Type	Sessional	Care Type	Part Time
Preschool Sessional 2.5-6 yrs Places	11	under 1 yr Places	6
ELC Graduate Lead Educator?	No	1-2 yrs places	6
		ELC Graduate Lead Educator?	Yes

At service level you would run the calculator once by inserting the averages calculated using the methodology outlined in Questions 17, 18 and 19 above.

2 Room Service	
ELC Graduate Lead Educator	Yes
ELC Graduate Manager	Yes

What are the average weekly operating hours of your service?	35	How many rooms in the service?	2
What are the average operating weeks of your service?	44	How many ELC rooms in the service are led by an ELC Graduate?	2

Average Service capacity by age range	< 1yr	1 -2 yrs	2-3 yrs	3 - 6 yrs	Pre-school Sessional 2.5 ys to 6 yrs	School Age
Number of places	6	6	0	0	11	0

This would result in an indicative Core Funding allocation of **€56,764.40** for the service.

Session Level

At session level you firstly need to look at the ELC Graduate Manager question.

In this example the service does have an ELC Graduate Manager with the appropriate 3 years' experience.

For this example, you would assign the ELC Graduate Manager to Room 2 (Session 1+Session2).

Then it is necessary to identify the following information for each of the sessions taking place in each of the rooms:

Room 1 – Session 1

Room 1 - Session 1	Pre-school Sessional AM
ELC Graduate Lead Educator	No

What are the average weekly operating hours of your service?	15	How many ELC rooms in the service?	1
What are the average operating weeks of your service?	38	How many ELC rooms in the service are led by an ELC Graduate?	0

Average Service capacity by age range	< 1yr	1 -2 yrs	2-3 yrs	3 - 6 yrs	Pre-school Sessional 2.5 ys to 6 yrs	School Age
Number of places	0	0	0	0	11	0

This would result in an indicative Core Funding allocation of **€4,069.23** for the session.

Room 1 – Session 2

Room1 - Session 2	Pre-school Sessional PM
ELC Graduate Lead Educator	Yes

What are the average weekly operating hours of your service?	15	How many rooms in the service?	1
What are the average operating weeks of your service?	38	How many ELC rooms in the service are led by an ELC Graduate?	1

Average Service capacity by age range	< 1yr	1 -2 yrs	2-3 yrs	3 - 6 yrs	Pre-school Sessional 2.5 ys to 6 yrs	School Age
Number of places	0	0	0	0	11	0

This would result in an indicative Core Funding allocation of **€6,600.03** for the session.

Room 2 – Session 1

Room 2- Session 1	Part-Time ELC AM
ELC Graduate Lead Educator	No
ELC Graduate Manager	Yes

What are the average weekly operating hours of your service?	20	How many rooms in the service?	1
What are the average operating weeks of your service?	50	How many ELC rooms in the service are led by an ELC Graduate?	0

Average Service capacity by age range	< 1yr	1 -2 yrs	2-3 yrs	3 - 6 yrs	Pre-school Sessional 2.5 ys to 6 yrs	School Age
Number of places	6	6	0	0	0	0

This would result in an indicative Core Funding allocation of €20,841 for the session.

Room 2 – Session 2

Room 2- Session 2	Part-Time ELC PM
ELC Graduate Lead Educator	Yes
ELC Graduate Manager	Yes

What are the average weekly operating hours of your service?	20	How many ELC rooms in the service?	1
What are the average operating weeks of your service?	50	How many ELC rooms in the service are led by an ELC Graduate?	1

Average Service capacity by age range	< 1yr	1 -2 yrs	2-3 yrs	3 - 6 yrs	Pre-school Sessional 2.5 ys to 6 yrs	School Age
Number of places	6	6	0	0	0	0

This would result in an indicative Core Funding allocation of €25,281 for the session.

Total:

This would result in an indicative Core Funding allocation of €56,791.26 for the service.